

| Virtue                        | Table (s) |
|-------------------------------|-----------|
| Loving & compassionate        | 1 & 2     |
| Faith-filled & hopeful        | 3 & 4     |
| Courageous & resilient        | 5 & 6     |
| Discerning & joyful           | 7         |
| Leading with justice          | 8         |
| Acting with truth & integrity | 9         |

**There were 9 conference tables and the virtues were distributed amongst the tables as above. The following slides show both an large overview of the sheets and an enlarged picture of each sheet. Please also see the typed up copy of the comments.**

# LOVING + COMPASSIONATE

- Curriculum links
- Facility to share resources by virtue
- Videos of past pupils sharing specific virtues have shaped
- One can Ursuline always as → fosters a greater sense of heritage etc.
- Links to current affairs

Loving + Comp.  
Option for the Poor - CST

**Table 1**

## Loving and compassionate.

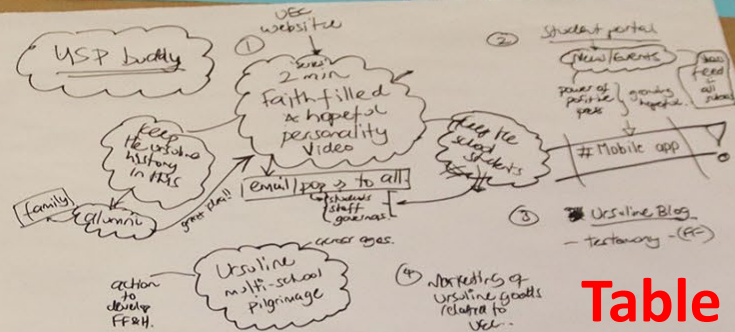
- Exemplar assemblies prayer, liturgy
- Links to curriculum - scripture
- Modelled: understanding - staff - families. (int out of the classroom...)
- Experiences that inform the virtue

### Potential issues:

- Repetition
- School context

**Table 2**

# FAITH-FILLED AND HOPEFUL



**Table 3**

What will engage the whole community?

## Faith-Filled + Hopeful

Snap Shots - what does faith mean to me?  
↳ media clips  
engage school council  
↓  
curricular RE  
Cross curriculum English media

Involve staff, govs as well as students.

Prompts: What is hope? What is it to be hopeless?

How would this feel?  
A time in your life when you have been filled with hope?  
Has there been a time when you have been hopeless? How have you overcome this?

**Table 4**

- 4. USP formtime activity leading on 1 virtue per half term
- Record 2 minute videos and upload (App templates)
- Student podcast
- Pilgrimage itinerary
- Blog
- Planned lessons linked to virtues across the curriculum - UEC ITE

To create a powerpoint reflection around Christ's Virt  
Claire - BUCHS.

Orange post-its: table commitments

Yellow / lime post-its: individual commitments



- Curriculum links
- Facility to share resources by virtue
- Videos of past pupils sharing how specific virtues have shaped their lives. Once an Ursuline always an Ursuline
- fosters a greater sense of <sup>global</sup> community, heritage etc.
- Links to current affairs

Loving + Comp.  
Option for the poor — CST

**Table 1**

# Loving & Compassionate

- Loving and compassionate.
- Exemplar assemblies <sup>prayer, virtues</sup>
  - Links to curriculum - scripture
  - Modelled: understanding <sup>staff</sup> - families.
- (link out of the classroom...)  
the virtues that inform

Potential issues:  
repetition  
school context

**Table 2**

Friday 6<sup>th</sup> March

②  
→ An intro assembly on loving + compassionate.  
→ sheet of ideas of how the virtues could be linked to ~~their~~ other subject areas

Ilford Ilford

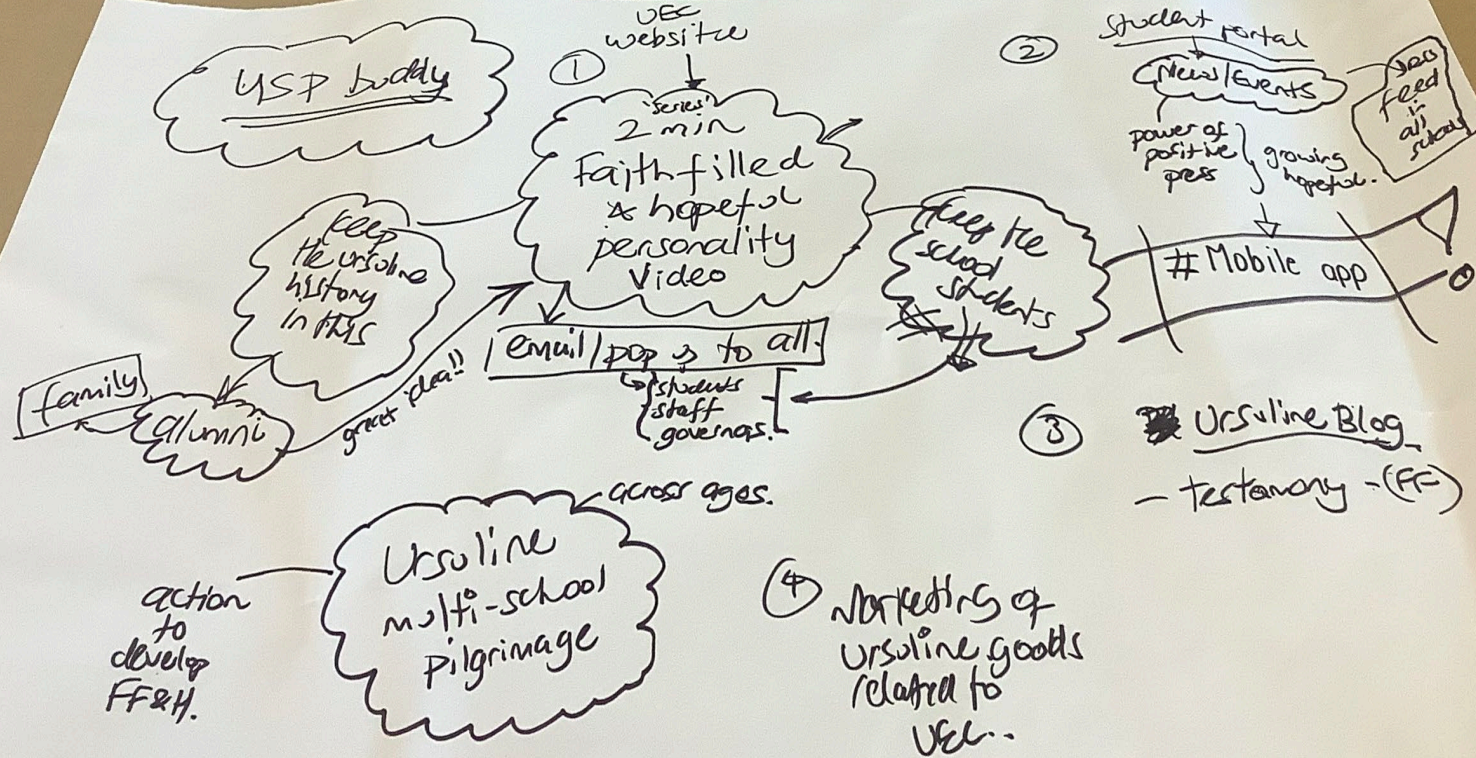
Stu Greenwich Loving & Compassion. underpinned by CST.

- ① Provision: Resource on Laudate. St.
- ② Stewardship of the World < loving compassion
- ③ Care for the Environment < loving compassion
- ④ Care for each other. Human dignity.

Greenwich



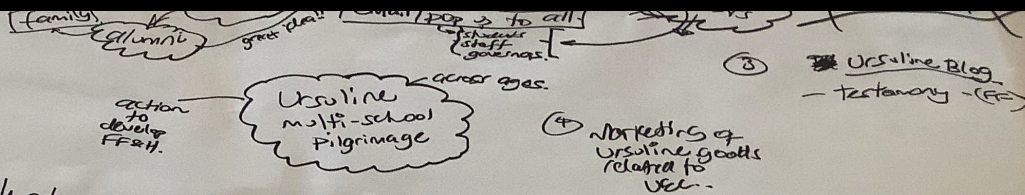
# FAITH-FILLED AND HOPEFUL



What will engage the whole community?

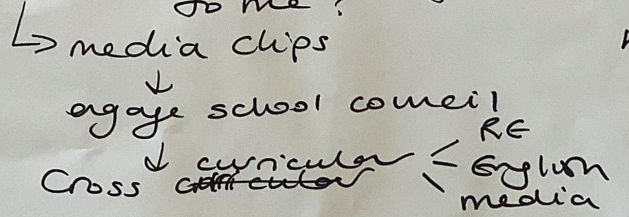
Faith-Filled + Hopeful





What will engage the whole community?  
Faith-Filled + Hopeful

what is it to be hopeful?  
example of time in life when you've been to me?  
Snap Shots - what does faith mean to me?  
hopeful.



Involve staff, govs as well as students.

Prompts. - what is hope?  
- what is it to be hopeless?

how would this feel?

1. A time in your life when you have been filled with hope?

has there been a time when you have been hopeless? How have you overcome this?

4 | USP for on 1  
• Record 2  
• Student  
• Pilgrimage  
• Blog  
• Planned across

4 | USP formtime activity focusing on 1 virtue per half term

- Record 2 minute videos and upload (App templates)
- Student podcast
- Pilgrimage itinerary
- Blog
- Planned lessons linked to virtues across the curriculum - UEC / TES

↳ A UEC version of TES

To create a powerpoint reflection around Christus Vivit.

Claire - BUCHS.

Faith filled & Hopeful Table 4



# COURAGEOUS AND RESILIENT

- ASSEMBLY -
- RITUALIZED ROLE MODELS (SCHOOL PATROLS, CHORAL SINGING)
- ASK CHILDREN TO SHARE PERSONAL STORIES
- BIBLE PASSAGES
- LINK TO NEW CLASS / EXAMINATIONS / NEW STAFF / COVENANTS
- LITURGY KEYS - leading prayers
- CLASS DISCUSSIONS
- WHOLE SCHOOL DISPLAY -
- STAFF INTRODUCTION / DISCUSSION

Table 5



Table 6

# DISCERNING AND JOYFUL

On the web site -

Discernment

Resources: Environment

Personal testimonies of

role models of leaders

Quotes from St. Angela

What about:

Joyful!

- give students quiet space
- relationships with women over 70 years
- leaders + staff as witnesses + role models
- have the right space
- joy in the simple things of life

Table 7

GROUP 7  
Use of liturgical dance.

I would be prepared to work on a training package for governors/trustees

John Richardson  
(I had written paper)

Tutor-time activities to generate whole school displays. Termly theme for display.

Use website to share daily prayers to support + compassionate

Discerning - Vocations week - Contacts for visitors so testimony

- Sharing on silent retreat
- Model of framework
- STAFF Lenten program
- Mental Health Newsletter
- Journaling / Personal letters
- Inspirational people - testimonies

Orange post-its: table commitments

Yellow / lime post-its: individual commitments



# COURAGEOUS AND RESILIENT

- ASSEMBLY -
  - ASPIRATIONAL ROLE MODELS (SCHOOL PATRONS, OTHER SAINTS)
  - ASK CHILDREN TO SHARE PERSONAL STORIES
  - BIBLE PASSAGES
  - LINK TO NEW CLASS / EXAMINATIONS / NEW STAFF / GOVERNERS
  - LITURGY REPS - leading prayers
  - CLASS DISCUSSIONS
  - WHOLE SCHOOL DISPLAY -
  - STAFF INTRODUCTION / DISCUSSION
- LEARNING ABOUT CLASS SAINTS
- SEND OUT IN NEWSLETTERS

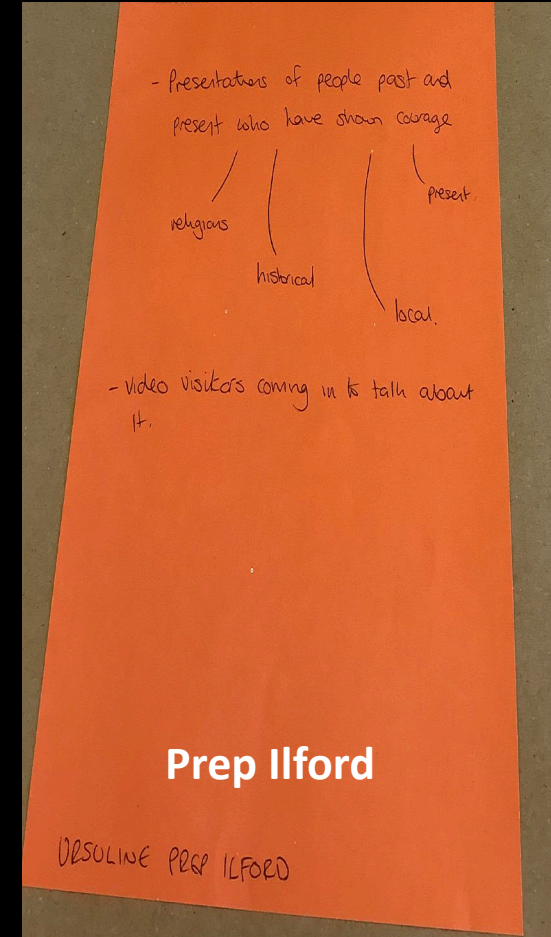
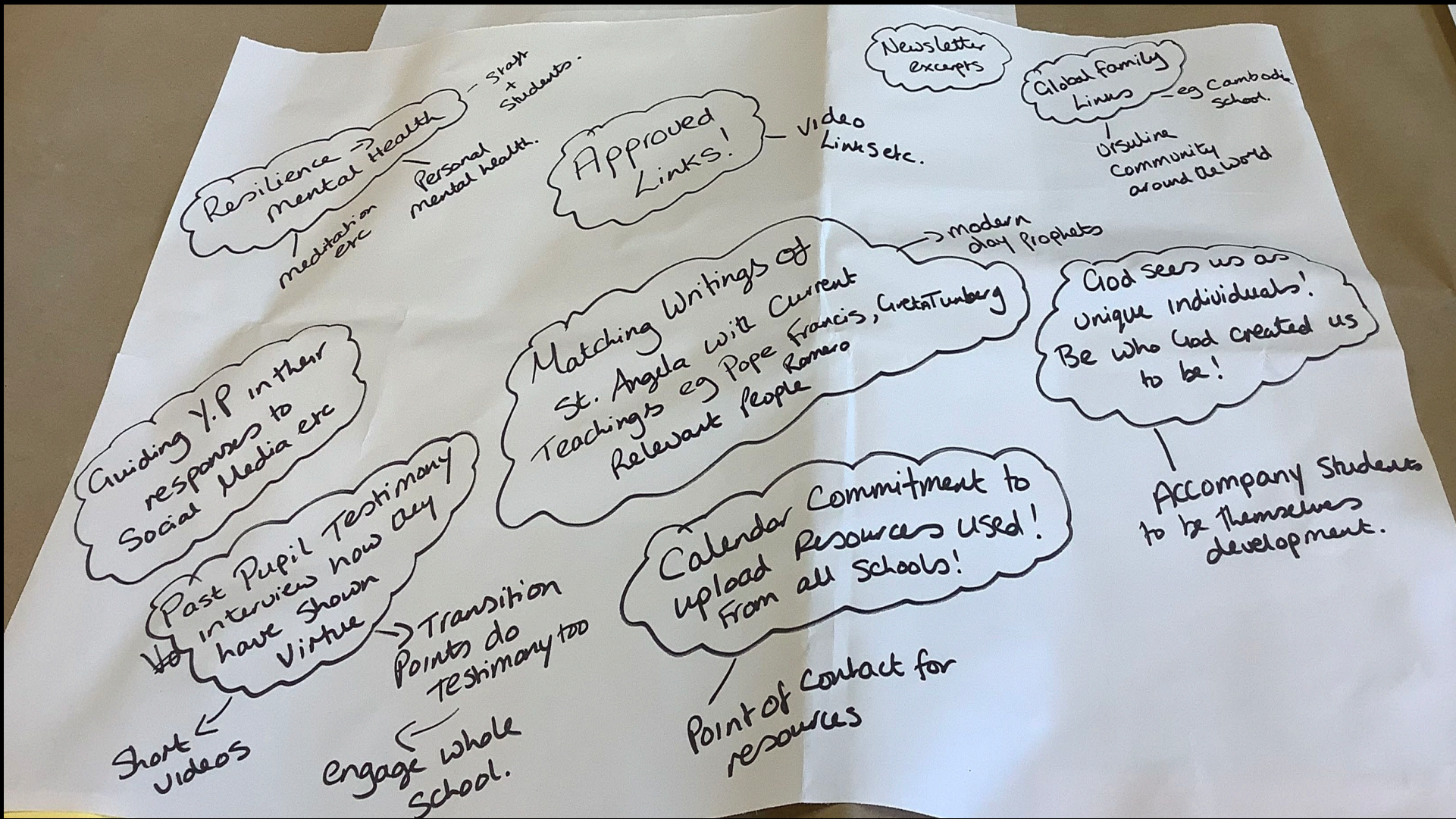
Table 5

Tutor-time activities  
to generate whole  
school displays.  
Termly theme for  
display.

- Sharing on silent retreat  
(model & Framework)  
students
  - Staff Lenten program
  - Mental Health Newsletter
  - Journaling / Personal letter  
writing
  - Inspirational people - reflect  
Advent
- @UW

Use website<sup>(school)</sup>  
to share ②  
daily prayers  
to support  
loving + compassionate  
listening





# Courageous & resilient Table 6



On the web site =  
 people → first practice / best practice  
 → discussion  
 → examples of people making God  
 → the response

Disconnect  
 Resources; Environment  
 seeing

Research testimonies of  
 20 students

role models of literature.

Quotes from Sr Angela.  
 when interact.

Joyful - give students quiet space  
 mindfulness.

- relationships with women + men of faith
- teachers + staff as witnesses + role models
- have the right space
- yay in the simple things in life

① uhsW Commissioning - initiation into school ethos  
 Service yr7 badge

② uhsW Retreat programmes - themes + activities

GROUP 7  
 Use of liturgical dance.

# Discerning & Joyful Table 7

discernment  
 "thinking about" with the "repeating" lens of Scripture

knowing God → finding out  
 knowing self → knowing out  
 knowing others → knowing out

knowing God → joy "joyful"

knowing self → "I know who I am"

knowing others → "I know who they are"

knowing God → how did Angela discern  
 reflected / prayed  
 prayed  
 sought advice.

knowing self → how did Angela discern  
 reflected / prayed  
 prayed  
 sought advice.

knowing others → how did Angela discern  
 reflected / prayed  
 prayed  
 sought advice.

friendships → patience + resilience + discernment

patience + resilience + discernment

knowing God → "I know who I am"

knowing self → "I know who they are"

knowing others → "I know who they are"

knowing God → how did Angela discern  
 reflected / prayed  
 prayed  
 sought advice.

knowing self → how did Angela discern  
 reflected / prayed  
 prayed  
 sought advice.

knowing others → how did Angela discern  
 reflected / prayed  
 prayed  
 sought advice.

Discerning Vocations week - contacts for visitors for testimonies



# LEADING FOR JUSTICE

- | Engaging  | note school  | community   |
|---|--|---|
| • <u>Leading for justice</u>                                    | Religious martyrs:<br>Dorothy, Oscar, St Angela's writings | Food banks<br>Homeless / Living Wage                      |
| • Local charities / activists                                   |  | Environment <sup>impact on the poorest</sup>              |
| • of local movements:   | Greta → Truth + power                                      |   |
| • <u>Excellent role models</u><br>↳ World of sport              | Exhortation of the (in)denial                              | good some of them<br>undoubtedly do.                      |
| • Successes of / continued fight for social justice / diversity |  | Refugees  |
| • <u>Jesus - the role model</u>                                 | in pursuit of justice<br>x Power of prayer x               |   |
| • Engaging in fact-finding / raising awareness                  |  | support of building schools / individuals / churches etc. |
| <u>Charity work</u> ?   | <u>Action</u>  | Ursuline initiatives<br>- e.g. Ethiopian well.            |

Cleo's

## Table 8

CAFOD

MISSIO

Mary's meals

Homeless shelters / food banks /

Cleo's ideas

- Host an (orange)  
Ursuline Student  
Conference





# ACTING WITH TRUTH AND INTEGRITY

Table 9

**IDEAS!** Acting with Truth + Integrity

**Truth:**

- Reconciliation (Activity)
- Focus on scripture: \*John 14
- ↓ 'I am the way, the truth + the life'
- Art activity: \* Create a symbol (Competition?)

**Integrity:**

- key scripture: \*The Golden Rule
- ↓ 'Do unto others'
- \* new students can display
- Paper chain of the Golden Rule
- Time capsule
- PSHE lesson: St. Charles Borromeo
- ↓ Showed Perseverance
- Speech impediment
- ↳ Activity: Blog of times when they needed to show perseverance (eg. Exam prep.)
- Lesson on St. Charles Borromeo → Make explicit link to the virtue

Windrush, etc. \*  
 Link to heritage, and family history → times of perseverance  
 → Assembly or

Outlines of Creative activities on Truth + Integrity

St. Angela's - FG -

Eg:

- Shield of truth template.
- Create a questionnaire for Parents in regard to experiences of integrity + heritage.
- film clips of key scripture.



- Joint - Schools governors  
training .

St. Angela's  
- FG -

I would be prepared to work on a training  
package for governors / trustees.

Peter Nicholson  
(Ilford Ursuline Prep)

Commit to perform

"Romero"

by Liam Bartlett

+ George Daly

originally performed  
at North Abing

in 1990/91

and offer a performance

to the other schools -



Wimbledon  
Prep.