

## Students in an Ursuline school are growing to be individuals who are...

**united in harmony**, being bound to one another by the bond of love, respecting each other, helping each other and bearing with each other.

**grateful** for their own gifts, for the gift of others, and for the blessings of each day; and **generous** with their gifts, in the service of others.

openly **listening** to their experience and to their vocation or calling in life; and being **attentive** to the choices they make and the effects of those choices.

**loving** in their just actions and forgiving words and **compassionate** towards others, near and far, especially the less fortunate;

**faith-filled** in their beliefs and **hopeful** for the future.

**courageous** in their actions and interactions with others and **resilient** in the face of challenge and change.

**discerning** and reflective in their studies and other activities and **joyful** in their engagement with the world.

**leading** others in the pursuit of **justice** for all.

conducting their lives, in both words and actions, as witnesses to the **truth** that is Jesus Christ, acting with **integrity**, nurturing relationships built on trust.

**SERVIAM**: serving in the daily routines of school life, life at home, life in the local community, life in the wider world.



*inspire  
together*

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*“Act, move, believe, strive, hope, cry out to him with all your heart for without doubt you will see marvellous things.”*

*St Angela, Prologue to the Counsels, 16-18*

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## Ursuline schools help their students grow...

By encouraging them to be **united in harmony** in their friendships, classes, year groups, school, local and global communities.

By encouraging them to know and be **grateful** for all their gifts, developing them to their full so that they can be **generous** in their service of others.

By promoting the practice of reflective **listening** and **attentive** decision making in teaching, prayers and retreats; and through the practice and example of school leaders and staff.

By being **loving** and **compassionate** in the way students are treated, especially when a student is troubled; and by opening students' eyes to those who suffer poverty, injustice or violence.

By passing on the living and **faith-filled** tradition of Jesus Christ; by having unending faith in the students, and by encouraging them in turn, to have faith and **hope** in others.

By providing a safe and secure environment in which students can mature as **courageous**, informed citizens of the world, fully aware of the dignity of the person, and can grow as young adults who are both emotionally and spiritually **resilient**.

By continuously developing the distinctive and **discerning** ethos of an Ursuline school which allows students to cultivate their faith, beliefs and talents; and to be **joyful** in their outlook and appreciative of the world in all its wonders.

By providing opportunities for **leading** in the spirit of Jesus Christ “the servant king”, and by keeping **justice** at the centre of both the spiritual and academic curriculum.

By acting with **truth** and **integrity** in their relationships with their students, modelling the Ursuline tradition of reconciliation and peace.

By creating a high trust culture, enabling both staff and students to flourish and to share wisdom without fear of criticism or rebuke. In sharing wisdom, we are living **SERVIAM**